

TAKS–Alt Operational Test Spring 2009

Grade 7 Writing

Essence Statements

NOTE: The yellow highlight indicates the four state-required essence statements that comprise the TAKS–Alt assessment for Grade 7 Writing.

TAKS Objective	TEKS Knowledge and Skills Statement	Essence Statement
Objectives 1 and 2: The student will, within a given context, produce an effective composition for a specific purpose. The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.	(7.15) Writing/purposes. The student writes for a variety of audiences and purposes and in a variety of forms.	Writes for a variety of audiences and purposes.
Objectives 1 and 2: The student will, within a given context, produce an effective composition for a specific purpose. The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.	(7.16) Writing/penmanship/capitalization/punctuation/spelling. The student composes original texts, applying the conventions of written language such as capitalization, punctuation, handwriting, penmanship, and spelling to communicate clearly.	Composes original, legible texts, using capitalization, punctuation, and spelling.
Objectives 1 and 2: The student will, within a given context, produce an effective composition for a specific purpose. The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.	(7.18) Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing.	Uses writing processes to revise and edit his or her own writing.
Objective 3: The student will recognize appropriate organization of ideas in written text.	(7.18) Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing.	Uses writing processes to revise the organization of text.
Objective 4: The student will recognize correct and effective sentence construction in written text.	(7.17) Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing.	Communicates clearly and effectively in writing.
Objective 4: The student will recognize correct and effective sentence construction in written text.	(7.18) Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing.	Uses writing processes to revise and edit sentence construction in text.
Objective 5: The student will recognize standard usage and appropriate word choice in written text.	(7.17) Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing.	Applies standard grammar and usage to writing.

Objective 5: The student will recognize standard usage and appropriate word choice in written text.	(7.18) Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing.	Uses writing processes to revise and edit grammar and usage in text.
Objective 6: The student will proofread for correct punctuation, capitalization, and spelling in written text.	(7.16) Writing/penmanship/capitalization/punctuation/spelling. The student composes original texts, applying the conventions of written language such as capitalization, punctuation, handwriting, penmanship and spelling to communicate clearly.	Applies conventions of capitalization, punctuation, and spelling to writing.
Objective 6: The student will proofread for correct punctuation, capitalization, and spelling in written text.	(7.17) Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing.	Uses apostrophes to communicate clearly and effectively in writing.
Objective 6: The student will proofread for correct punctuation, capitalization, and spelling in written text.	(7.18) Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing.	Uses writing processes to proofread.