

# TAKS–Alt Operational Test Spring 2009

## Grade 10 Social Studies

### Essence Statements

**NOTE:** The yellow highlight indicates the four state-required essence statements that comprise the TAKS–Alt assessment for Grade 10 Social Studies.

TAKS Objective	TEKS Knowledge and Skills Statement	Essence Statement
<b>Objective 1:</b> The student will demonstrate an understanding of issues and events in U.S. history.	<b>(8.1) History.</b> The student understands traditional historical points of reference in U.S. history through 1877.	Understands important dates and time periods in U.S. history through 1877.
<b>Objective 1:</b> The student will demonstrate an understanding of issues and events in U.S. history.	<b>(8.4) History.</b> The student understands significant political and economic issues of the revolutionary era.	Understands important events, issues, and people relating to the revolutionary era.
<b>Objective 1:</b> The student will demonstrate an understanding of issues and events in U.S. history.	<b>(8.16) Government.</b> The student understands the American beliefs and principles reflected in the U.S. Constitution and other important historic documents.	Understands the importance of human rights as listed in selected documents important to U.S. history.
<b>Objective 2:</b> The student will demonstrate an understanding of geographic influences on historical issues and events.	<b>(8.10) Geography.</b> The student uses geographic tools to collect, analyze, and interpret data.	Uses geographic tools.
<b>Objective 2:</b> The student will demonstrate an understanding of geographic influences on historical issues and events.	<b>(WG1) History.</b> The student understands how geographic contexts (the geography of places in the past) and processes of spatial exchange (diffusion) influenced events in the past and helped to shape the present.	Understands how geography affects events and the spread of ideas.
<b>Objective 2:</b> The student will demonstrate an understanding of geographic influences on historical issues and events.	<b>(WG6) Geography.</b> The student understands the types and patterns of settlement, the factors that affect where people settle, and processes of settlement development over time.	Understands the development of human settlements.
<b>Objective 2:</b> The student will demonstrate an understanding of geographic influences on historical issues and events.	<b>(WH12) Geography.</b> The student understands the impact of geographic factors on major historic events.	Understands the impact of geographic factors on historical events.
<b>Objective 2:</b> The student will demonstrate an understanding of geographic influences on historical issues and events.	<b>(WH23) Science, technology, and society.</b> The student understands how major scientific and mathematical discoveries and technological innovations have affected societies throughout history.	Understands the impact of technological innovations on historical events.
<b>Objective 3:</b> The student will demonstrate an understanding of economic and social influences on historical issues and events.	<b>(WG5) Geography.</b> The student understands how political, economic, and social processes shape cultural patterns and characteristics in various places and regions.	Understands how political, economic, and social processes affect human cultures.
<b>Objective 3:</b> The student will demonstrate an understanding of economic and social influences on historical issues and events.	<b>(WG10) Economics.</b> The student understands the distribution and characteristics of economic systems throughout the world.	Understands different types of economic systems.
<b>Objective 3:</b> The student will demonstrate an understanding of economic and social influences on historical issues and events.	<b>(WG18) Culture.</b> The student understands the ways in which cultures change and maintain continuity.	Understands how cultures change over time.

<b>Objective 4:</b> The student will demonstrate an understanding of political influences on historical issues and events.	<b>(8.3) History.</b> The student understands the foundations of representative government in the United States.	Understands the development of representative government in the United States.
<b>Objective 4:</b> The student will demonstrate an understanding of political influences on historical issues and events.	<b>(8.16) Government.</b> The student understands the American beliefs and principles reflected in the U.S. Constitution and other important historic documents.	Understands the principles embedded in selected documents important to U.S. history.
<b>Objective 4:</b> The student will demonstrate an understanding of political influences on historical issues and events.	<b>(8.17) Government.</b> The student understands the process of changing the U.S. Constitution and the impact of amendments on American society.	Understands how the U.S. Constitution may be amended and the impact of selected constitutional amendments.
<b>Objective 4:</b> The student will demonstrate an understanding of political influences on historical issues and events.	<b>(8.18) Government.</b> The student understands the dynamic nature of the powers of the national government and state governments in a federal system.	Understands the powers of the national and state governments under the U.S. federal system.
<b>Objective 4:</b> The student will demonstrate an understanding of political influences on historical issues and events.	<b>(8.20) Citizenship.</b> The student understands the rights and responsibilities of citizens of the United States.	Understands the rights and responsibilities of U.S. citizens.
<b>Objective 4:</b> The student will demonstrate an understanding of political influences on historical issues and events.	<b>(8.22) Citizenship.</b> The student understands the importance of the expression of different points of view in a democratic society.	Understands the importance of freedom of expression.
<b>Objective 5:</b> The student will use critical-thinking skills to analyze social studies information.	<b>(8.30) Social studies skills.</b> The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Interprets and uses information from various sources.
<b>Objective 5:</b> The student will use critical-thinking skills to analyze social studies information.	<b>(WG8) Geography.</b> The student understands how people, places, and environments are connected and interdependent.	Understands how people interact with the physical environment.
<b>Objective 5:</b> The student will use critical-thinking skills to analyze social studies information.	<b>(WG21) Social studies skills.</b> The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Uses critical-thinking skills to organize and use information.
<b>Objective 5:</b> The student will use critical-thinking skills to analyze social studies information.	<b>(WH25) Social studies skills.</b> The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Interprets information from various sources.
<b>Objective 5:</b> The student will use critical-thinking skills to analyze social studies information.	<b>(WH26) Social studies skills.</b> The student communicates in written, oral, and visual forms.	Communicates in a variety of forms.