

TAKS–Alt Operational Test Spring 2009

Exit Level Social Studies

Essence Statements

NOTE: The yellow highlight indicates the four state-required essence statements that comprise the TAKS–Alt assessment for Exit Level Social Studies.

TAKS Objective	TEKS Knowledge and Skills Statement	Essence Statement
Objective 1: The student will demonstrate an understanding of issues and events in U.S. history.	(8.1) History. The student understands traditional historical points of reference in U.S. history through 1877.	Understands important dates and time periods in U.S. history through 1877.
Objective 1: The student will demonstrate an understanding of issues and events in U.S. history.	(8.4) History. The student understands significant political and economic issues of the revolutionary era.	Understands important events, issues, and people relating to the revolutionary era.
Objective 1: The student will demonstrate an understanding of issues and events in U.S. history.	(8.16) Government. The student understands the American beliefs and principles reflected in the U.S. Constitution and other important historic documents.	Understands the importance of human rights as listed in selected documents important to U.S. history.
Objective 1: The student will demonstrate an understanding of issues and events in U.S. history.	(US1) History. The student understands traditional historical points of reference in U.S. history from 1877 to the present.	Understands important dates and time periods in U.S. history from 1877 to the present.
Objective 1: The student will demonstrate an understanding of issues and events in U.S. history.	(US3) History. The student understands the emergence of the United States as a world power between 1898 and 1920.	Understands how the United States became a world power between 1898 and 1920.
Objective 1: The student will demonstrate an understanding of issues and events in U.S. history.	(US5) History. The student understands significant individuals, events, and issues of the 1920s.	Understands why selected individuals, events, and issues of the 1920s are significant.
Objective 1: The student will demonstrate an understanding of issues and events in U.S. history.	(US6) History. The student understands the impact of significant national and international decisions and conflicts from World War II and the Cold War to the present on the United States.	Understands significant national and international issues from World War II to the present.
Objective 2: The student will demonstrate an understanding of geographic influences on historical issues and events.	(US8) Geography. The student uses geographic tools to collect, analyze, and interpret data.	Uses geographic tools.
Objective 2: The student will demonstrate an understanding of geographic influences on historical issues and events.	(US9) Geography. The student understands the impact of geographic factors on major events.	Understands the impact of geography on historical events.
Objective 2: The student will demonstrate an understanding of geographic influences on historical issues and events.	(US10) Geography. The student understands the effects of migration and immigration on American society.	Understands how migration and immigration have affected the United States.
Objective 2: The student will demonstrate an understanding of geographic influences on historical issues and events.	(US11) Geography. The student understands the relationship between population growth and modernization on the physical environment.	Understands the effects of population growth and modernization on the environment.

Objective 2: The student will demonstrate an understanding of geographic influences on historical issues and events.	(WG1) History. The student understands how geographic contexts (the geography of places in the past) and processes of spatial exchange (diffusion) influenced events in the past and helped to shape the present.	Understands how geography affects events and the spread of ideas.
Objective 2: The student will demonstrate an understanding of geographic influences on historical issues and events.	(WG6) Geography. The student understands the types and patterns of settlement, the factors that affect where people settle, and processes of settlement development over time.	Understands the development of human settlements.
Objective 2: The student will demonstrate an understanding of geographic influences on historical issues and events.	(WH23) Science, technology, and society. The student understands how major scientific and mathematical discoveries and technological innovations have affected societies throughout history.	Understands the impact of scientific and mathematical discoveries and technological innovations.
Objective 3: The student will demonstrate an understanding of economic and social influences on historical issues and events.	(US2) History. The student understands the political, economic, and social changes in the United States from 1877 to 1898.	Understands the effects of industrialization between 1877 and 1898.
Objective 3: The student will demonstrate an understanding of economic and social influences on historical issues and events.	(US4) History. The student understands the effects of reform and third party movements on American society.	Understands the effects of reform movements on U.S. politics and society.
Objective 3: The student will demonstrate an understanding of economic and social influences on historical issues and events.	(US7) History. The student understands the impact of the American civil rights movement.	Understands the American civil rights movement.
Objective 3: The student will demonstrate an understanding of economic and social influences on historical issues and events.	(US13) Economics. The student understands significant economic developments between World War I and World War II.	Understands significant economic issues in the United States during the 1920s and 1930s.
Objective 3: The student will demonstrate an understanding of economic and social influences on historical issues and events.	(US14) Economics. The student understands the economic effects of World War II, the Cold War, and increased worldwide competition on contemporary society.	Understands the effects of international events on the U.S. economy from World War II to the present.
Objective 3: The student will demonstrate an understanding of economic and social influences on historical issues and events.	(US21) Culture. The student understands how people from various groups, including racial, ethnic, and religious groups, adapt to life in the United States and contribute to our national identity.	Understands the contributions of women and racial, ethnic, and religious groups to U.S. society.
Objective 3: The student will demonstrate an understanding of economic and social influences on historical issues and events.	(US22) Science, technology, and society. The student understands the impact of science and technology on the economic development of the United States.	Understands the effects of technological developments on the U.S. economy.
Objective 3: The student will demonstrate an understanding of economic and social influences on historical issues and events.	(US23) Science, technology, and society. The student understands the influence of scientific discoveries and technological innovations on daily life in the United States.	Understands the effects of technological developments on U.S. society.
Objective 3: The student will demonstrate an understanding of economic and social influences on historical issues and events.	(WG5) Geography. The student understands how political, economic, and social processes shape cultural patterns and characteristics in various places and regions.	Understands how political, economic, and social processes affect human cultures.
Objective 3: The student will demonstrate an understanding of economic and social influences on historical issues and events.	(WG10) Economics. The student understands the distribution and characteristics of economic systems throughout the world.	Understands different types of economic systems.
Objective 4: The student will demonstrate an understanding of political influences on historical issues and events.	(8.3) History. The student understands the foundations of representative government in the United States.	Understands the development of representative government in the United States.

Objective 4: The student will demonstrate an understanding of political influences on historical issues and events.	(8.16) Government. The student understands the American beliefs and principles reflected in the U.S. Constitution and other important historic documents.	Understands the principles embedded in selected documents important to U.S. history.
Objective 4: The student will demonstrate an understanding of political influences on historical issues and events.	(8.17) Government. The student understands the process of changing the U.S. Constitution and the impact of amendments on American society.	Understands how the U.S. Constitution may be amended and the impact of selected constitutional amendments.
Objective 4: The student will demonstrate an understanding of political influences on historical issues and events.	(8.18) Government. The student understands the dynamic nature of the powers of the national government and state governments in a federal system.	Understands the powers of the national and state governments under the U.S. federal system.
Objective 4: The student will demonstrate an understanding of political influences on historical issues and events.	(8.20) Citizenship. The student understands the rights and responsibilities of citizens of the United States.	Understands the rights and responsibilities of U.S. citizens.
Objective 4: The student will demonstrate an understanding of political influences on historical issues and events.	(8.22) Citizenship. The student understands the importance of the expression of different points of view in a democratic society.	Understands the importance of freedom of expression.
Objective 4: The student will demonstrate an understanding of political influences on historical issues and events.	(US4) History. The student understands the effects of reform and third party movements on American society.	Understands the effects of the Progressive reform movement on U.S. politics and society.
Objective 4: The student will demonstrate an understanding of political influences on historical issues and events.	(US7) History. The student understands the impact of the American civil rights movement.	Understands the historical development of the American civil rights movement.
Objective 4: The student will demonstrate an understanding of political influences on historical issues and events.	(US17) Government. The student understands the impact of constitutional issues on American society in the 20th century.	Understands the effect of important constitutional issues of the twentieth century.
Objective 4: The student will demonstrate an understanding of political influences on historical issues and events.	(US18) Citizenship. The student understands efforts to expand the democratic process.	Understands efforts to expand democratic rights in the United States.
Objective 5: The student will use critical-thinking skills to analyze social studies information.	(US24) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Interprets and uses information from various sources.
Objective 5: The student will use critical-thinking skills to analyze social studies information.	(WG8) Geography. The student understands how people, places, and environments are connected and interdependent.	Understands how people interact with the physical environment.
Objective 5: The student will use critical-thinking skills to analyze social studies information.	(WG21) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	Uses critical-thinking skills to organize and use information.
Objective 5: The student will use critical-thinking skills to analyze social studies information.	(WH26) Social studies skills. The student communicates in written, oral, and visual forms.	Communicates in a variety of forms.