

## TAKS–Alt Operational Test Spring 2009 Grade 6 Reading Essence Statements

**NOTE:** The yellow highlight indicates the four state-required essence statements that comprise the TAKS–Alt assessment for Grade 6 Reading.

TAKS Objective	TEKS Knowledge and Skills Statement	Essence Statement
<b>Objective 1:</b> The student will demonstrate a basic understanding of culturally diverse written texts.	<b>(6.9) Reading/vocabulary development.</b> The student acquires an extensive vocabulary through reading and systematic word study.	Expands vocabulary.
<b>Objective 1:</b> The student will demonstrate a basic understanding of culturally diverse written texts	<b>(6.10) Reading/comprehension.</b> The student comprehends selections using a variety of strategies.	Uses strategies to comprehend texts for basic understanding.
<b>Objective 2:</b> The student will apply knowledge of literary elements to understand culturally diverse written texts	<b>(6.12) Reading/text structures/literary concepts.</b> The student analyzes the characteristics of various types of texts (genres).	Understands literary elements of texts.
<b>Objective 3:</b> The student will use a variety of strategies to analyze culturally diverse written texts.	<b>(6.10) Reading/comprehension.</b> The student comprehends selections using a variety of strategies.	Uses strategies to comprehend texts by organizing information.
<b>Objective 3:</b> The student will use a variety of strategies to analyze culturally diverse written texts.	<b>(6.12) Reading/text structures/literary concepts.</b> The student analyzes the characteristics of various types of texts (genres).	Understands characteristics of various types of texts.
<b>Objective 4:</b> The student will apply critical-thinking skills to analyze culturally diverse written texts.	<b>(6.10) Reading/comprehension.</b> The student comprehends selections using a variety of strategies.	Uses strategies to comprehend texts beyond the literal meaning.
<b>Objective 4:</b> The student will apply critical-thinking skills to analyze culturally diverse written texts.	<b>(6.11) Reading/literary response.</b> The student expresses and supports responses to various types of texts.	Uses text evidence to support responses.
<b>Objective 4:</b> The student will apply critical-thinking skills to analyze culturally diverse written texts.	<b>(6.12) Reading/text structure/literary concepts.</b> The student analyzes the characteristics of various types of texts (genres).	Understands structures of various types of texts.