

TAKS–Alt Operational Test Spring 2009 Grade 4 Reading Essence Statements

NOTE: The yellow highlight indicates the four state-required essence statements that comprise the TAKS–Alt assessment for Grade 4 Reading.

TAKS Objective	TEKS Knowledge and Skills Statement	Essence Statement
Objective 1: The student will demonstrate a basic understanding of culturally diverse written texts.	(4.9) Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study.	Expands vocabulary.
Objective 1: The student will demonstrate a basic understanding of culturally diverse written texts.	(4.10) Reading/comprehension. The student comprehends selections using a variety of strategies.	Uses strategies to comprehend texts for basic understanding.
Objective 2: The student will apply knowledge of literary elements to understand culturally diverse written texts.	(4.12) Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres).	Understands literary elements of texts.
Objective 3: The student will use a variety of strategies to analyze culturally diverse written texts.	(4.10) Reading/comprehension. The student comprehends selections using a variety of strategies.	Uses strategies to comprehend texts by organizing information.
Objective 3: The student will use a variety of strategies to analyze culturally diverse written texts.	(4.12) Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres).	Understands characteristics of various types of texts.
Objective 4: The student will apply critical-thinking skills to analyze culturally diverse written texts.	(4.10) Reading/comprehension. The student comprehends selections using a variety of strategies.	Uses strategies to comprehend texts beyond the literal meaning.
Objective 4: The student will apply critical-thinking skills to analyze culturally diverse written texts.	(4.11) Reading/literary response. The student expresses and supports responses to various types of texts.	Uses text evidence to support responses.
Objective 4: The student will apply critical-thinking skills to analyze culturally diverse written texts.	(4.12) Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres).	Understands structures of various types of texts.